

Report of Findings Letter



Date: 11/04/2017

Dear Educator,

Here are the results from the iQEDucator® test(s) that your student(s) took. The results should pinpoint repeated patterns and give insight as to what needs to be focused on for remediation.

From these groups of misunderstandings, you can easily form lesson plans for specific study groups to work on that skill. Once remediation has occurred, your groups can retake the test to provide documentation of their clear understanding.

We suggest assigning additional specific tests to further investigate the higher numbers of general errors because those tests can point to problems in understanding of earlier basic skills.

For example, frequently, misunderstandings in fractions will be found in early math skills in numeracy.

Please contact us using the online contact form if you have any questions. We should respond to you very shortly.

Here is your information:

Student: **DemoStud001**

Test Name: **FRAC-0012 - Equivalent**s

Date: 10/15/2016

- 1x - Fraction conversion to decimal - Student does not comprehend that the fractions must be converted to equal fractions with denominators of 10, 100, 1000. - (0044)
- 1x - Failure to find equivalent. Instead squaring numerator rather than setting a whole number - (0047)

Thank you,

iQEDucator® Team

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